

ORAL ABSTRACT

RCT OF AN ONLINE MENTAL HEALTH INTERVENTION AMONG OLDER PLWH DURING THE COVID-19 PANDEMIC

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Disclosure: Jeff Berko has received research funding from ViiV Healthcare to develop and collect data for ADHOC and AMBR.

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BACKGROUND

Background

- Older adults (age 50+) living with HIV (OALWH) may experience elevated levels of depression, anxiety and loneliness
- Online mindfulness lessons have the potential to address these problems and enhance access, especially during the COVID-19 pandemic
- The objective of this randomized controlled trial was to determine the effectiveness of online mindfulness lessons in reducing feelings of depression, anxiety and loneliness among OALWH

Background – The ADHOC Study

- The Aging with Dignity, Health, Optimism and Community (ADHOC) study is a prospective, observational, longitudinal cohort study launched in 2018
- Data collected from 1,047 OALWH prior to COVID-19 showed:
 - Depression prevalent in 21% of the population
 - Anxiety in 21%
 - Loneliness in 51%
- Research suggests that the COVID-19 pandemic might exacerbate these issues¹⁻⁴

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2. Wang C, Pan R, Wan X, et al. A longitudinal study on the mental health of general population during the COVID-19 epidemic in China. *Brain Behav Immun.* 2020;87:40-48. doi:10.1016/j.bbi.2020.04.028

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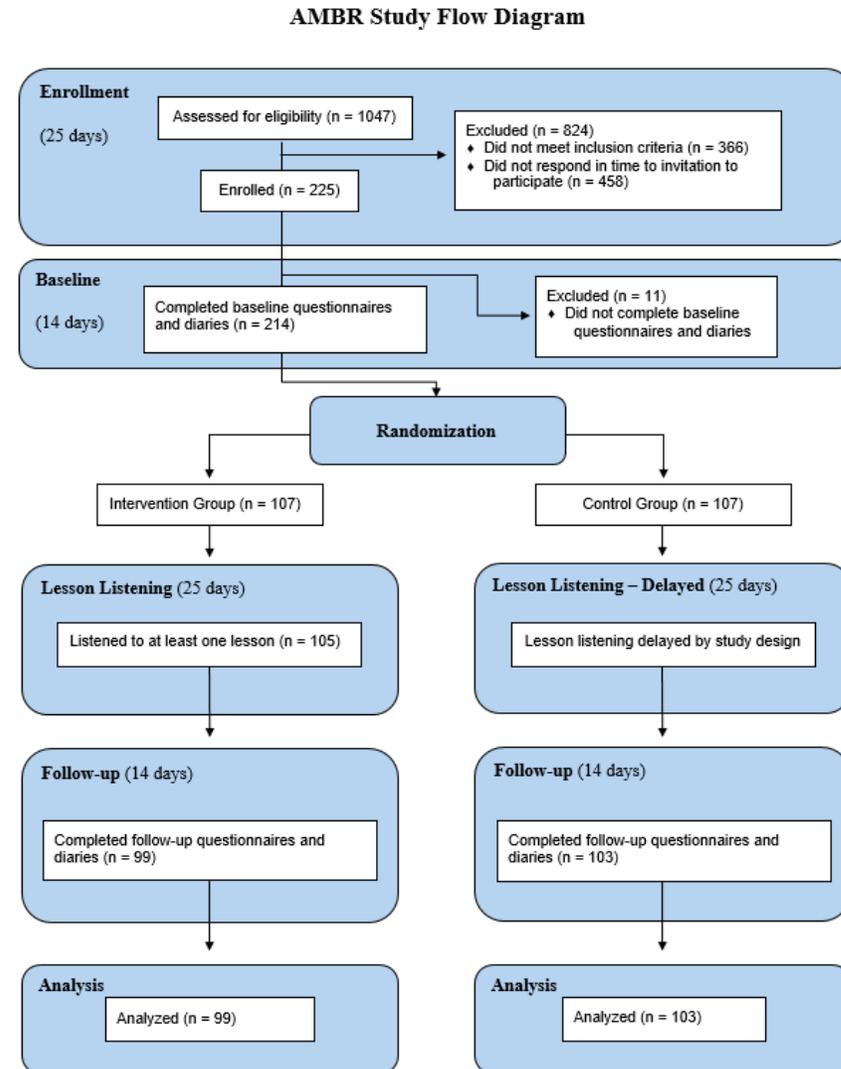
METHODS

Methods – The AMBR Study

- This randomized controlled trial, the ADHOC Mindfulness-Based Research (AMBR) study, was conducted between May and August, 2020
- OALWH with any degree of self-reported loneliness were eligible to participate
- Three key outcomes:
 - Depression – measured using the Center for Epidemiologic Studies Depression Scale (CES-D-10)
 - Anxiety – measured using the Generalized Anxiety Disorder (GAD-7)
 - Loneliness – measured two ways: the Three-Item Loneliness Scale (3IL), and a Daily Diary that asked “How lonely did you feel today?”
- Statistical analysis
 - Two sample t-tests were used to compare group scores at follow-up

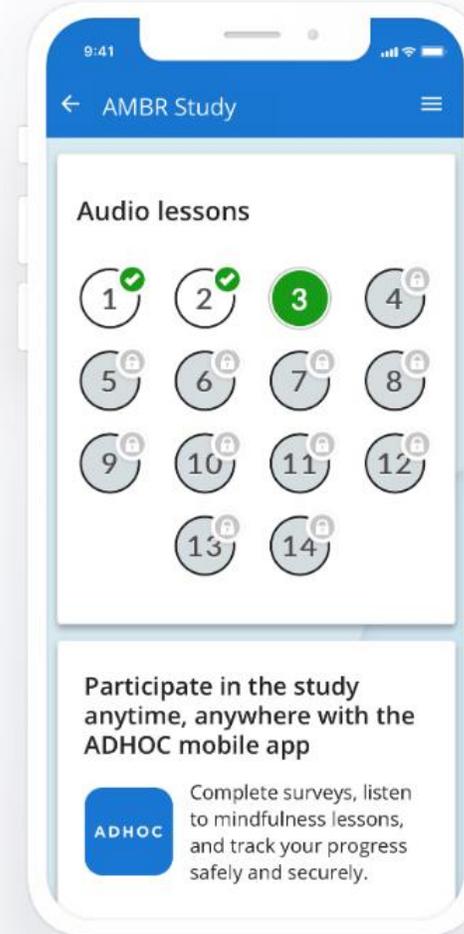
Methods – CONSORT Flow Diagram

- 225 participants enrolled
- 214 were randomized (107 in each arm)
- 93% (N=99) of the intervention group completed follow-up, as did 96% (N=103) of the control group



Methods – The Mindfulness Lessons

- Previous research has shown that an audio series of 20-minute online mindfulness lessons can help ameliorate depression, anxiety and loneliness^{1,2}
- Participants were allotted 25 days to listen to up to 14 lessons
- Participants could listen at any time they liked, from any internet connected device, including a mobile app.



¹ Lindsay et al. Mindfulness training reduces loneliness and increases social contact in a randomized controlled trial, PNAS, 2019, <https://www.pnas.org/content/116/9/3488>

² Lindsay et al. How Mindfulness Training Promotes Positive Emotions: Dismantling Acceptance Skills Training in Two Randomized Controlled Trials, JPSP, 2020, <http://dx.doi.org/10.1037/pspa0000134>

RESULTS

Results – Participants and Lesson Listening Behavior

- Participant Demographics:
 - Mean (SD) age = 60.4 (5.9)
 - 89% male
 - 69% White
 - 74% gay
 - No statistically significant differences between groups at baseline
- Lesson Listening Behavior

Lessons Completed	N	%
0-9	9	8%
10-13	7	7%
14	91	85%
Total	107	100%

92% completed at least 10 lessons

Results – Mean depression, anxiety and loneliness scores following an online mindfulness intervention

	Intervention N	Control N	Intervention Mean (SD)	Control Mean (SD)	p-value	Difference	Cohen's d
Depression^a							
All participants	99	103	10.2 (5.8)	12.8 (6.9)	< 0.01	20.3%	0.41
Depressed at baseline (CESD ≥ 8)	76	68	11.8 (5.6)	16.0 (5.8)	< 0.01	26.3%	0.75
Anxiety^b							
All participants	99	103	5.2 (4.3)	6.7 (5.0)	0.03	22.4%	0.32
Anxious at baseline (GAD ≥ 5)	67	66	6.2 (4.2)	8.6 (4.5)	< 0.01	25.9%	0.55
Loneliness^c							
All participants (3IL)	99	103	6.0 (1.9)	6.3 (1.8)	0.26	4.7%	0.16
Lonely at baseline (3IL ≥ 6)	69	64	6.8 (1.6)	7.3 (1.5)	0.06	6.8%	0.33
All participants (Diary)	99	103	2.7 (1.5)	3.1 (1.6)	0.07	12.9%	0.26
Lonely at baseline (Diary)	69	64	3.0 (1.4)	3.7 (1.5)	< 0.01	18.9%	0.55

^a Measured using the CES-D-10, which ranges from 0-30 with higher scores indicating more severe depression.

^b Measured using the GAD-7, which ranges from 1-21, with higher scores indicating more severe anxiety.

^c Measured using the Three-Item Loneliness scale, which ranges from 3-9, with higher scores indicating more loneliness, and using a Daily Diary, which asked "How lonely did you feel today?" on a 1-7 scale, with higher scores indicating more loneliness, each day for three days. Responses were averaged across the three days.

Results – Supplementary analyses of key subpopulations

	Intervention N	Control N	Intervention Mean (SD)	Control Mean (SD)	p-value	Difference	Cohen's d
Depression ^a							
Hispanic, Black or female	29	30	9.3 (5.6)	12.7 (7.4)	0.05	26.8%	0.52
Income ≤ \$50k/yr	59	55	11.0 (6.0)	13.5 (7.3)	0.04	18.5%	0.38
Obesity, diabetes, or COPD	42	47	11.2 (5.9)	13.8 (7.0)	0.06	18.8%	0.40
Anxiety ^b							
Hispanic, Black or female	29	30	4.4 (4.8)	6.9 (5.1)	0.06	36.2%	0.49
Income ≤ \$50k/yr	59	55	5.4 (4.7)	7.4 (5.1)	0.03	27.0%	0.42
Obesity, diabetes, or COPD	42	47	5.2 (4.1)	7.4 (4.9)	0.03	29.7%	0.47

^a Measured using the CES-D-10, which ranges from 0-30 with higher scores indicating more severe depression.

^b Measured using the GAD-7, which ranges from 1-21, with higher scores indicating more severe anxiety.



CONCLUSION

Conclusion

- In this randomized controlled trial that included 214 adults, online mindfulness lessons produced significant reductions in depression, anxiety, and daily loneliness.
- For many patients, this intervention may offer emotional relief even in the face of the COVID-19 pandemic.
- This intervention holds promise as a way to supplement strained existing mental health resources, without the need for face-to-face interaction and with minimal disruption to provider workflow.